

WED 463

Case Study

Spring 2009

The case study you must complete as part of WED 463 consists of four parts. Each of the four parts consists of practice for sections of your final project. By completing the case study, you will have a better idea of how to complete your final project for the course.

To begin the case study, you must first read the Introduction section that explains the background and need for the training as well as why assessment must be conducted for the training program.

Second, you will need to read the chapter that will be used as the basis for creating and conducting the training.

Once you have completed reading both the Introduction and the chapter, you can then begin to work on the four sections of your case study. Follow the directions for each of the four sections.

Case Study Section I.

Using the Introduction and the course chapter, develop a reaction level questionnaire that trainees will complete once the training is done. Then, explain how you will analyze the data collected with this instrument in order to report the results to the training manager.

Case Study Section II.

Using the course chapter and the objectives listed below create a content outline and Table of Specifications for the required knowledge test that would be given to trainees at the end of training. Next, using your content outline and Table of Specifications, create an exam of at least 15 test items. (Your Table of Specifications may require more, but for this exercise, you only need to develop 15 items.) Please be sure that you include *at least one of every type of test item* that we have covered in class.

Case Study Section III.

Using information you developed in Section II, describe how you would analyze the exam itself, along with the data collected with the exam you prepared. Be detailed and specific about the analysis that you would conduct and what those analyses will tell us about the exam, the trainees and how much they have learned in the course.

Case Study Section IV.

Using the course chapter and introduction, create an instrument to assess the trainee's performance. Next, describe how you would analyze the information collected with this instrument to determine whether the instrument is appropriate and how well the students can now perform the tasks covered in training.