

**Department of Workforce Education and Development
Programs for Career and Technical Education Teacher Certification**



**Southern™
Illinois University
Carbondale**

**FAMILY AND CONSUMER SCIENCES
TEACHER CERTIFICATION**

Program Description

The Family and Consumer Sciences (FCS) program prepares individuals to strengthen lives of individuals and families through their life span. FCS teachers are competent in the foundational knowledge of family relationships, parenting-interpersonal relationships, consumer and resource management, and human/child development. In addition, the areas of nutrition and wellness, apparel and textiles, and living environments are included. This program prepares individuals to teach family and consumer science courses at the middle and senior high school levels. Upon completion of the program, students are awarded the Initial Teaching Certificate issued by the Illinois Teacher Certification Board. Individuals should consider a career in Family and Consumer Sciences if they:

- are interested in issues affecting families, consumers, and careers;
- want to help individuals manage their personal, home, and work lives;
- are a people-oriented person and want to help others succeed;
- want diverse career options in education, business, and industry;
- have participated in related organizations such as FCCLA and 4-H; or
- want to make a difference in their professional and personal life.

The Student Association of Family and Consumer Sciences (SAFCS) is the registered student organization on the SIUC campus for students interested in career development and leadership opportunities within FCS areas. The national affiliate is the American Association of Family and Consumer Sciences (AAFCS). The AAFCS is a scientific and educational organization with the purpose of improving the quality of life standards for individuals, families, and communities through education, research, legislation, cooperative programs, and public information. The Illinois Association of Family and Consumer Sciences (IAFCS) is the state affiliate of the national organization. SIUC Teacher Education Program admission requirements appear on reverse side.

University Core Curriculum

<p>A. Foundation Courses..... 12 hrs</p> <p style="padding-left: 40px;">ENGL 101 MATH 110 or 113</p> <p style="padding-left: 40px;">ENGL 102 or 120 SPCM 101</p> <p>B. Disciplinary Studies 23 hrs</p> <p style="padding-left: 20px;"><u>Fine Arts</u> (3 hrs)</p> <p style="padding-left: 40px;">AD 101 or ENGL 203 or HIS 201 or MUS 103 or THEA 101</p> <p style="padding-left: 20px;"><u>Human Health</u> (2 hrs)</p> <p style="padding-left: 40px;">HED 101 and PE 101, PHSL 201, FN 101, MICR 202</p> <p style="padding-left: 20px;"><u>Humanities</u></p> <p style="padding-left: 40px;">CORE HUMANITIES</p> <p style="padding-left: 20px;"><u>Science</u> (6 hrs) One course from each group:</p> <p style="padding-left: 40px;">CHEM 106 or GEOL 110 or PHYS 101 AND BIOL 115 or PLB 117 and Science Elective</p> <p style="padding-left: 20px;"><u>Social Science</u> (6 hrs)</p> <p style="padding-left: 40px;">HIST 110 PSYC 102</p> <p style="padding-left: 40px;">POLS 114 ECON 240</p> <p>C. Integrative Studies..... 6 hrs</p> <p style="padding-left: 20px;"><u>Multicultural</u> (3 hrs)</p> <p style="padding-left: 40px;">AD 227 or ENGL 205 or HIST 202 or HIST 210 or PHIL 210 or PHIL 211</p> <p style="padding-left: 20px;"><u>Interdisciplinary</u> (3 hrs)</p> <p style="padding-left: 40px;">Science-based course (GEOG 303i, GEOL 328i, PLB 301i, PLB 303i, ZOO 312i)</p> <p style="padding-left: 40px;">CORE INTERDISCIPLINARY</p>	<p><u>Family and Consumer Sciences and Education Courses</u></p> <p><u>Professional Sequence</u></p> <p>WED 322 – Curriculum in Family and Consumer Sciences..... 3</p> <p>WED 413 - Organizing and Directing Instruction for CTE..... 3</p> <p>WED 431 - Demonstration Techniques..... 3</p> <p>WED 466 - Foundations of Work Education..... 3</p> <p><u>Technical/Professional Training</u></p> <p>CHEM 140a – Chemistry or</p> <p>CHEM 106 – Chemistry and Society 3</p> <p>CI 227 - Marriage and Family Living..... 3</p> <p>CI 237 - Early Child Development I..... 3</p> <p>CI 327 - Family Studies..... 3</p> <p>CI 337 - Early Child Development II 3</p> <p>***C&I Electives 3</p> <p><u>Consumer Education</u></p> <p>FIN 200 - Personal Finance 3</p> <p>MKTG 305 - Consumer Behavior 3</p> <p>WED 327 - Management of Family Resources 3</p> <p><u>*Fashion Design and Merchandizing</u></p> <p>FDM 241 - Textiles 3</p> <p>Electives - FDM 101, 102, 111, 112, 341, or 462..... 6</p> <p><u>*Food and Nutrition</u></p> <p>FN 101 – Personal Nutrition..... 2</p> <p>FN 206 - Food Service Sanitation 2</p> <p>FN 360 - Quantity Food Production 4</p> <p><u>*Living Environments</u></p> <p>WED 326 - Living Environments..... 3</p> <p>WED 497 - Practicum 3</p> <p>*Endorsement areas</p>
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TOTAL 41 hrs

Professional Secondary Certification Courses

*EDUC 308 - Methods of Teaching Exceptional Children.....	3
*EDUC 313 - Study of Teaching	3
EDUC 311 - School and Society.....	3
EDUC 314 - Human Growth, Development, and Learning	2
*EDUC 316 - Classroom Management and Discipline.....	3
*EDUC 317 - Evaluation of Learning and Teaching	2
*EDUC 401 - Student Teaching	12

28 hrs

*Requires admission to Teacher Education Program

Middle School Endorsement

***CI 462 - Middle and Junior High School Programs	3
***CI 473 - Teaching in Middle Level Schools	3

Elective Teaching Certification**Cooperative Education Program Coordination.....6**

WED 472 - Organizing Cooperative Education	3
WED 473 - Coordinating Cooperative Education	3

Teacher Education Program Admission Requirements

- Minimum of 30 semester hours of completed work;
- Overall GPA of 2.75 (4.0 scale);
- Completion of ENG 101 and 102 with grade of C or higher;
- Three letters of recommendation from college faculty;
- Passing score on the Illinois Test of Basic Skills;
- Successful criminal background check;
- Successful completion of EDUC 210 or equivalent.

CAREERS:

Family and Consumer Sciences is a career with opportunities that make a difference by preparing individuals for life and work, strengthening families, and enabling communities.

With Teacher Certification: Public or Private Schools

Secondary school teacher
Junior high school teacher
Middle school teacher
Vocational centers
Peace Corps

Graduates may teach in one or more of the following areas:

Child Development
Clothing and Textiles
Consumer and Resource Management
Family and Consumer Studies
Family Relationships
Interior and Living Environments
Parenting

* Teacher certification allows you to also pursue the career opportunities below.

With Non Teacher Certification

Cooperative Extension Service
Government agencies
Family life educator in business, industry, and private
Adult education
Consumer services and information offices
Food companies
Product development
Parenting class instructor
Educational programs in clinics, hospitals, nursing homes, retirement communities, homemaker assistance programs
Advertising and publicity departments
Public health
Entrepreneur in areas of FCS

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