

CURRICULUM VITAE OF JASON M. CURRY

I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

- A. Present Positions: Instructor (Team Leader) & Internal Consultant – Department of Workforce Education and Development, Southern Illinois University Carbondale
- B. Office Address: Southern Illinois University Carbondale
1215 W. Chautauqua
Carbondale, IL 62901-6826
618.453.1971 (Direct Line)
- C. Present Home Address: 403 East Logan Street
DeSoto, IL 62924
618.525.0529 (Cellular)

II. EDUCATION

- Ed.S Marshall University, 2003
Adult and Technical Education
- M.S. Marshall University, 2002
Adult and Technical Education
- B.A. Marshall University, 2000
Counseling

III. PROFESSIONAL EXPERIENCE

A. Career Summary:

Jason M. Curry's academic and research interests have led to the completion of a B.A., M.S., Ed.S., and the current pursuit of a Ph.D in Workforce Education and Development. He is currently a faculty member in Southern Illinois University Carbondale's Department of Workforce Education and Development. He is an innovative and skilled teacher with experience in training and development, adult basic education teaching, research, grant development, and advisement. He has 10 years teaching, training, program development, and evaluation experience with a proven track record of program implementation. He is a skilled leader with exceptional interpersonal, computer, verbal, and written communication skills.

B. University Work Experience:

Southern Illinois University Carbondale, 2003 to Present

Position Title: Instructor (Independent Study Management Team Leader), May 2005 – Present
Assigned to the rank of Term Faculty, Department of Workforce Education and Development. Primary responsibilities are to supervise 18 graduate assistants who manage four independent study courses (Training Needs Assessment and Proposal Writing, Career Development, and Research). Responsible for day-to-day operations for up to 1,000 students at 17 sites around the United States.

Position Title: Internal Consultant (six separate consulting agreements) May 2005 – Present

Assigned to the Department of Workforce Education and Development's Off Campus Degree Program. Primary responsibility is to mentor Course Managers.

Position Title: Graduate Research Assistant, January 2004 – May 2005

Assigned to Off-Campus Degree Program. Primary responsibilities were to facilitate online independent study courses including WED 381A Training Needs Assessment, WED 381B Formal Training Proposal, WED 382 Developing Your Career, and WED 398C Special Problems. Each course was delivered using hypertext markup pages, discussion boards, and electronic communication tools.

Position Title: Graduate Research Assistant, May 2004 – December 2004

Assigned to Grant Writing Team. Primary responsibilities to work with a grant writing team and complete two Request For Proposals. Grant was awarded via the Center for Teaching Excellence, SIUC. Selected to deliver training workshops to new Graduate Research Assistants in the College of Education and Human Services.

Position Title: Graduate Research Assistant, April 2005 – August 2005

Assigned to Grant-funded project through Lake County Workforce Board. Primary responsibilities to design workforce preparation programs for inner-city youth based on 21st Century Work Skills. Delivered workshop to 200 youths in Lake County, IL.

C. Professional Work Experience:

Cabell County Board of Education, Huntington, WV, 2003

Position Title: Adult Basic Education Teacher

- Adapt teaching methods and instructional materials to meet students' varying needs, abilities, and interests.
- Observe and evaluate students' work to determine progress and make suggestions for improvement.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Maintain accurate and complete student records as required by laws or administrative policies.
- Prepare materials and classrooms for class activities.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Conduct classes, workshops, and demonstrations to teach principles, techniques, or methods in subjects such as basic English language skills, life skills, and workforce entry skills.
- Prepare students for further education by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- Establish and enforce rules for behavior and procedures for maintaining order among the students for whom they are responsible.

HiTech Institute of Atlanta, Marietta, GA, 2003

Position Title: Student Services and Basic Education Teacher

- Counsel students regarding educational issues such as course and program selection, class scheduling, school adjustment, truancy, study habits, and career planning.
- Counsel individuals to help them understand and overcome personal, social, or behavioral problems affecting their educational or vocational situations.
- Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
- Confer with parents or guardians, teachers, other counselors, and administrators to resolve students' behavioral, academic, and other problems.
- Provide crisis intervention to students when difficult situations occur at schools.

Cobb County Schools, Marietta GA, 2002 – 2003.

Position Title: Substitute Teacher

- Discuss assigned duties with classroom teachers in order to coordinate instructional efforts.
- Prepare lesson materials, bulletin board displays, exhibits, equipment, and demonstrations.
- Present subject matter to students under the direction and guidance of teachers, using lectures, discussions, or supervised role-playing methods.
- Tutor and assist children individually or in small groups in order to help them master assignments and to reinforce learning concepts presented by teachers.
- Supervise students in classrooms, halls, cafeterias, school yards, and gymnasiums, or on field trips.
- Distribute teaching materials such as textbooks, workbooks, papers, and pencils to students.
- Distribute tests and homework assignments, and collect them when they are completed.
- Enforce administration policies and rules governing students.

Chi Chi's Mexican Restaurant, Huntington, WV, 1997 - 2002

Position Title: In-Store Training Coordinator, Bartender, Server

- Conduct orientation sessions and arrange on-the-job training for new hires.
- Evaluate employee performance and the effectiveness of training programs, providing recommendations for improvement.
- Develop testing and evaluation procedures.
- Conduct or arrange for ongoing technical training and personal development classes for staff members.
- Confer with management and conduct surveys to identify training needs based on projected production processes, changes, and other factors.
- Develop and organize training manuals, multimedia visual aids, and other educational materials.
- Plan, develop, and provide training and staff development programs, using knowledge of the effectiveness of methods such as classroom training, demonstrations, on-the-job training, meetings, conferences, and workshops.
- Analyze training needs to develop new training programs or modify and improve existing programs.

River Valley Child Development Services Birth to Three Program, Huntington, WV, 2001

Position Title: Early Intervention Specialist

- Interview clients individually, in families, or in groups, assessing their situations, capabilities, and problems, to determine what services are required to meet their needs.
- Counsel individuals, groups, families, or communities regarding issues including mental health, poverty, unemployment, substance abuse, physical abuse, rehabilitation, social adjustment, child care, and/or medical care.
- Maintain case history records and prepare reports.
- Counsel students whose behavior, school progress, or mental or physical impairment indicate a need for assistance, diagnosing students' problems and arranging for needed services.
- Consult with parents, teachers, and other school personnel to determine causes of problems such as truancy and misbehavior, and to implement solutions.
- Counsel parents with child rearing problems, interviewing the child and family to determine whether further action is required.
- Develop and review service plans in consultation with clients, and perform follow-ups assessing the quantity and quality of services provided.
- Collect supplementary information needed to assist client, such as employment records, medical records, or school reports.
- Address legal issues, such as child abuse and discipline, assisting with hearings and providing testimony to inform custody arrangements.
- Provide, find, or arrange for support services, such as child care, homemaker service, prenatal care, substance abuse treatment, job training, counseling, or parenting classes, to prevent more serious problems from developing.

IV. RESEARCH AND CREATIVE ACTIVITY

A. Research Interests and Specialties:

Program Evaluation and Assessment
Metaevaluation
Kirkpatrick and Phillips Evaluation Models
Transfer of Training
Foster Care Delivery Services
Distance Education and Technology
Education Curriculum Development
Experiential Learning
Adult Education
Family Planning and Education (Even Start Programs)
Workplace Policy and Administration

B. Current Projects:

I am currently working with Omicron Tau Theta as the community outreach organizer developing partnerships with local businesses to deliver resumes writing workshops.

C. Papers and Presentations at Professional Meetings:

“What is the Independent Study Management Team,” 2005 Aim High for Customer Service Conference: WED OCDP Fall Conference, Southern Illinois University, Carbondale, IL October, 2005.

“Grant Writing Workshops for Military Personnel,” 2005. Education Job Fair, Great Lakes Naval Training Station, Lake County, IL.

“Workforce Education and Development Quality Enhancement Initiative for Teaching Excellence,” 2005 The Center for Teaching Excellence, Carbondale IL, April 2005 (with Dr. Clora Mae Baker and Yun Shi).

“Making the Most of Your Graduate Degree,” 2005 Distinguished Alumni Marshall University , Huntington, WV, March, 2005.

V. PUBLICATIONS AND CREATIVE WORKS

A. Articles in Professional Journals:

Curry, J.M. (2004, June 1). DACUM and head start: Working to success. *Online Journal for Workforce Education and Development, 1*.

B. Ed.S. Research Paper

Even Start Case Study The interpretive study utilized a survey instrument to gather quantitative and qualitative data from two Even Start programs in West Virginia. An analysis of the statistical data revealed that those who currently work and families enrolled in the program are meeting national guidelines and are pleased with the program.

C. Professional Reports

Lake County 2005 Summer Youth Evaluation Project. A Project Team from Southern Illinois University Carbondale Department of Workforce Education and Development was awarded the grant for the two-component Lake County 2005 Summer Youth Evaluation Project. First, the Team designed, developed, and delivered two one-week work readiness and career awareness workshops. Second, the Team designed and implemented an evaluation component to determine the effectiveness of the workshop training and subsequent performance on the job.

VI. TEACHING EXPERIENCE AND INTERESTS

A. Teaching Interests and Specialties:

Training Needs Assessment and Proposal Writing
Adult Basic Education
Research Methodologies
Instruction and Assessment Methods
Education Program Assessment
Workforce Education Policy Administration

VII. PROFESSIONAL SERVICE

A. Membership in Professional Associations:

Omicron Tau Theta (Graduate Honor Society in Vocational Education)
Adult Basic Education Teaching Certification, WV
Licensed Foster Parent, IL

B. Offices Held and Honors Awarded in Professional Associations:

Managing Editor, *Online Journal for Workforce Education and Development*, 2004 – 2005.

Secretary, Omicron Tau Theta, 2004 – 2005.

C. Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals:

Reviewer, Manuscripts for *Online Journal for Workforce Education and Development*, 2004 – current.

Style Editor, *Online Journal for Workforce Education and Development*, 2004 – 2005.

Grant Team, Three grant projects in Workforce Education and Development, 2004 – 2005.

VIII. COMMUNITY SERVICE

Mentor to Foster Children participating in a workforce preparation program. Carbondale, Illinois

Volunteer, Free Again, Herrin, Illinois

Volunteer, Man Tra Con/ Southern Illinois Workforce Investment Board, deliver computer basics, job search, and resume writing workshops.

Volunteer, Adult Education Center, Southern Illinois University Carbondale.