

WED 466 Foundations of Workforce  
Education and Development  
Final Exam Study Questions  
Fall Semester, 2006  
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1. Briefly trace the history of workforce education and training. What have been its major motives? When did it first become part of public education in this country? What were the driving forces for workforce education in this country, and what has caused debate? What is its future likely to be?
2. Of what importance is your educational philosophy? How does it affect your training practice? What has contributed to your educational philosophy? To which educational philosophy do you subscribe, and with which do you disagree and why?
3. What are the economic foundations of workforce education, and how do they work? What is human capital investment theory? Is worker productivity of interest to workforce educators? What are the labor market basics?
4. What are the missions of workforce education in this country? What are the roles or functions of workforce education in promoting individual opportunity? What are the implications for practitioners?
5. What are the policies, trends, and issues of workforce education in this country? Have they changed over time? Are they likely to change in the future?
6. What is the significance of the sociological foundations of workforce education? Do they have an impact on practice? Why or why not?
7. What are the major theories of career development? What is their significance to workforce educators?
8. Of what importance is career guidance to workforce educators? Name and describe at least three different approaches to career counseling for employment-bound youth.
9. What are the elements of a profession? What are the ethical obligations of workforce education? What are the implications for practitioners?
10. According to the "Situational Leadership" model of Ken Blanchard, what are the four leadership styles? What are the three skills of the situational leader? How do you decide which leadership style to use?

11. What is the history of involvement of the Veterans Administration in workforce education? What are some examples? Have there been changes over the years? What have been the effects?
12. How has legislative action shaped workforce education in this country? What are some of the major acts, and what did they do or cause to happen? What were some of the forces that drove workforce legislation in this county?
13. Give examples of three issues involving diversity in the workplace and suggest ways of dealing with them. Are these the same as 'multicultural' issues?
14. What are some of the legal issues in workforce education with which you should be aware? Are there general legal principles with which you should be familiar?
15. What does Total Quality Management in workforce education mean? What is it's purpose and what are its major principles?
16. What are major provisions of the Carl D. Perkins Act of 2006. What will be the likely effects?
17. How does one become certified to teach career and technical education classes in California? Are qualifications the same for both secondary and post secondary education?