

Research Project Outlines

WED 593 - Individual Research
Section 852

On-line

Spring 2009

Note to the Student

Following are the outlines of the three types of research projects from which students may choose to fulfill the WED 591 - Individual Research, online course. Review the projects listed in the “Table of Contents” on the following page. Identify the one that best describes your research project. Review and download the appropriate outline. The outline will provide an example you can follow in reporting the results of your research.

Richard F. Bortz

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RESEARCH PAPER

(Data Source: Human population/sample)

by

Daphne Comrie

Bachelor of Science in Education

May 1990

Stanford University

Submitted to Richard F. Bortz in Fulfillment
of the Requirements of the On-line
WED 593 - Individual Research
Section 852

Department of Workforce Education and Development
in the Graduate School
Southern Illinois University
at Carbondale

Spring 2009

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 Research Questions

 Significance of the Problem

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CHAPTER 2 REVIEW OF THE LITERATURE

 Theoretical Literature

 Empirical Literature

CHAPTER 3 RESEARCH METHODS

 Restatement of the Problem (from Chapter 1)

 Research Design

 Population/Sample

 Data Collection Procedures

 Instrumentation

 Treatment of the Data

CHAPTER 4 FINDINGS AND ANALYSIS OF THE DATA

 Restatement of the Problem (from Chapter 1)

 Analysis of the Data

 Research Question 1* (from Chapter 1)

 Presentation of the Data

 ▶ Narrative discussion plus charts, tables, figures, diagrams

 Summary of Findings

 ▶ Conclusions pertaining specifically to the research question

CHAPTER 5 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

 Summary

 Conclusions

 Recommendations

REFERENCES

*Note: Repeat the above format/logic for each of the succeeding research questions to complete the chapter.

APPENDIX
 Human Subjects Committee Form
 Vitae

Order of Entries

The sequential order of the entries for a research paper (data source, human population/sample) is as follows. Note that the various entries occur either *before* or *after* the body of the thesis.

- Title page (required, but not included in the table of contents nor the page count)
- Approval Sheet (required; lower case Roman, bottom center or non-paginated)
- Abstract (required; lower case Roman, bottom center numbering)
- Acknowledgments (optional or lower case Roman, bottom center numbering)
- Dedication (not included in a thesis)
- Table of Contents (required; lower case Roman, bottom center numbering)
- List of Tables (if appropriate; lower case Roman, bottom center numbering)
- List of Figures (if appropriate; lower case Roman, bottom center numbering)
- ➔ **Body of the Research Paper (Arabic numbering, top right)**
- References (required; Arabic numbering, top right)
- Appendix (heading sheet; not in the page count and not numbered)
- Human Subjects Committee Form (required; Arabic numbering, top right)
- Vitae (required; Arabic numbering, top right)

RESEARCH PAPER
(Data source: Professional Literature)

by

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LITERATURE REVIEW

by

Daphne Comerie

Submitted to Richard F. Bortz in Fulfillment
of the Requirements of the On-line
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IV. Summary and Conclusions	

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GRADUATE PROJECT
(*PROSPECTUS*)

by
Daphne Comrie

Submitted to Richard F. Bortz in Fulfillment
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Department of Workforce Education and Development
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	Empirical Literature	
III.	Procedure	
IV.	Target Date for Completion	
V.	Content Outline of Project	
VI.	Agreement	

Agreement

The two parties involved in the development of the (name of the graduate project) agree that the procedural steps listed above will be adhered to. Also, any changes made in the process or in the organization/format of the graduate project must be agreed on by both parties *prior to* the time of the change.

Graduate Student

Date

Faculty Advisor

Date

GRADUATE PROJECT REPORT

by

Daphne Comrie

Bachelor of Science in Education
May 1990
Stanford University

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