

**Visuals Index**  
**WED 462**

A. Orientation

**0.1** Course # and Title

**0.2** Grade Sheet

B. Review

Objective #1 - Review the HPI Program Development Process

**1.1** Phases (Illustration)

Objective #2 - Write Selected HPI Program Development Worksheets

En route Objective #1 - Write a Task Listing Sheet

**E1.1** Task Listing Sheet (Abbreviated)

**E1.2** Definition and Characteristics of a Task

**E1.3** Sample Tasks

En route Objective #2 - Write a Task Analysis Sheet

**E2.1-2** Task Analysis Sheet

**E2.3** Definition - Performance Steps

**E2.4** Definition - Standards of Performance

**E2.5** Definition - Technical Information

**E2.6** Technical Information Topics - Examples

En route Objective #3 - Write a Learning Objective Sheet

- E3.1** Four Steps to Creating a Learning Objective
- E3.2** Time-Space Relationship of the Learner and the Learning Objective (Illustration)

En route Objective #4 - Write a Learning Module

- E4.1** Time-Space Relationship of the Learner and the Learning Objective (Illustration)
- E4.2** Challenge
- E4.3** Learning Activities
- E4.4** Order
- E4.5** Phrasing
- E4.6** Summary Question
- E4.7** Sequence of Learning Activities
- E4.8** Learning Objective with Learning Activities (Illustration)

Objective #3 - Write a Course/Unit Syllabus (abbreviated)

- 3.1** Components of an Abbreviated Syllabus

B. Implementation

Objective #4 - Lead an Illustrated Presentation-discussion

- 4.1** Learning Activities/Objective ~ **Knowledge Review** (Illustration)

- 4.2-3 Illustrated Presentation-discussion
- 4.4 Sources of Content of the Knowledge Review
- 4.5 Learning and the Five Senses (Illustration)
- 4.6 Illustrated Presentation-discussion Guide

Objective #5 - Give a Demonstration

- 5.1 Learning Activities/Objective ~ **Demonstration**  
(Illustration)
- 5.2-3 Demonstration
- 5.4-5 Sources of Content for a Demonstration
- 5.6 Demonstration Outline