

Visuals Index
WED 460

A. Orientation

- 0.1** Course # and Title
- 0.2** Grade Sheet

B. Course Visuals

Objective #1 - Review the Workplace Education Curriculum Model

- 1.1** Interesting Statistics
- 1.2** 24 Hour Clock (Illustration)
- 1.3** Workplace Education (Definition)
- 1.4** AEOP (Illustration)
- 1.5** HPI: 11 and beyond (Illustration)
- 1.6-7** Characteristics-Workplace~Learningplace Spiral

Objective #2 - Review the HPI Program Development Process

- 2.1** Phases (Illustration)

ANALYSIS

Objective #3 - Prepare an Occupational Classification and List of Primary Occupations

- 3.1-2** Occupational Classification
- 3.3-4** Occupational Categories
- 3.5** Primary Occupations

Objective #4 - Determine the Occupational Specialties and Sub-Specialties of the Primary Occupation

4.1 Occupational Specialties and Sub-specialties

Objective #5 - Determine the Areas and Sub-areas of Responsibility of the Primary Occupation

5.1 Areas of Responsibility

Objective #6 - Write a Task Listing Sheet

6.1 Task Listing Sheet (Specialties/Sub-specialties)

6.2 Task Listing Sheet (Areas of Responsibility)

6.3 Definition and Characteristics of a Task

6.4 Sample Tasks

Objective #7 - Write Task Analysis Sheets

7.1-2 Task Analysis Sheet

7.3 Definition - Performance Steps

7.4 Definition- Standards of Performance

Objective #8 - Write a Performance Step Analysis Sheet

8.1 Performance Step Analysis Sheet

8.2 Definition - Performance Step Detail

Objective #9 - Write Technical Information Topics

9.1-2 Task Analysis Sheet

9.3 Definition - Technical Information

9.4 Technical Information Topics - Examples

Objective #10 - Write Career and Occupational Guidance Information Topics

10.1 Career and Occupational Guidance Information Topics

CONVERSION

Objective #11 - Determine Program, Course and Unit Titles

11.1 Organization of Curriculum (Illustration)

11.2 Program, Course and Unit Titles

Objective #12 - Write Learning Objective Sheets

12.1 Four Steps in Creating a Learning Objective

12.2 Time-Space Relationship of the Learner and the Learning Objective

Objective #13 - Write a Competency-based Program Outline

13.1 Competency-based Program Outline (Specialties/Sub-specialties)

13.2 Competency-based Program Outline (Areas of Responsibility)

Objective #14 - Write Learning Modules

14.1 Time-Space Relationship of the Learner and the Learning Objective (Illustration)

14.2 Challenge

- 14.3** Learning Activities
- 14.4** Order
- 14.5** Phrasing
- 14.6** Summary Question
- 14.7** Sequence of Learning Activities
- 14.8** Learning Objective with Learning Activities (Illustration)

IMPLEMENTATION

Objective #15 - Write a Course/Unit Syllabus

- 15.1** Components of a Syllabus (Abbreviated)
- 15.2** System - Input/Output (Illustration)
- 15.3** Definition and Characteristics of a Purpose
- 15.4** Components of an Organizational Purpose
- 15.5** Purpose Statements
- 15.6** Goals (Definition)

Objective #16 - Review Development of Record Forms and Achievement Awards

No visuals

C. Review for Examination

- 1.4** AEOP (Illustration)
- 1.5** HPI: 11 and beyond (Illustration)

2.1 Phases (Illustration)

➡ DWFC

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